



# PICK ELEMENTARY SCHOOL



Excellence ● Leadership ● Pride

## SCHOOL-PARENT COMPACT

Pick Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2022-2023**.

### **School Responsibilities:**

#### **Pick Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Pick Elementary school has a highly qualified faculty. The teachers use research-based curriculum and instruction and participate in on-going professional development. Instruction and learning targets are aligned to the Alabama Course of Study Standards. Teachers at Pick have also participated in the Alabama Reading Initiative (ARI). Teachers use sound, scientifically research-based instructional practices to teach reading. We use the Benchmark Reading Curriculum as one guide, but this is not the only resource we use to teach reading. Many teachers also use inquiry-based methods to teach Math and Science. As a school system, we have adopted the series Envision Math, Kindergarten-grade 8. Changes in state and national assessments call for more rigor and relevance to children's reading, math, and science programs; therefore, students are required to not only answer questions, but also provide written proof for how they arrived at their answer. We use the STEMscopes curriculum K-5 as a resource for science. We also use science notebooking, hands-on kits, and project-based learning to teach Math, Science, and Social Studies. Pick Elementary ensures that students have a safe and orderly school environment, as well as a warm and friendly school climate.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Pick Elementary School will provide parent conference opportunities and information sessions at the beginning of the year: on Curriculum Night in August and during Parent Teacher Conferences in October. Parents and teachers may request additional conferences throughout the year.

- 3. Provide parents with frequent reports on their child(ren)'s progress:**

Specifically, Pick Elementary will provide reports and follows:

- Quarterly report cards and progress reports
- Student benchmark assessments and evaluated work
- Quarterly Tiered Instruction Reports

- 4. Provide parents reasonable access to staff.**

Specifically, the Pick Elementary Staff will be available for consultation with parents as follows:

- Parent Teacher Conferences
- Email and phone calls
- Newsletters and websites

**5. Provide opportunities throughout the year for parents to volunteer and support classroom activities.**

Specifically, the following opportunities will be offered to Pick Elementary Parents:

- Parent Teacher Organization (PTO)
- Classroom volunteer opportunities including field trips, lunch visits, and reading aloud
- Parents may participate in their child's classroom by attending special events, grade level celebrations, and serving as a room parent volunteer- "Pick Sidekick"

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Specifically, the following opportunities will be offered to Pick Elementary Parents:

- Parent/Teacher conferences with parent liaison if needed for translation
- Parent/Teacher e-mail, phone calls, notes
- Newsletters and website
- Important school information translated into home language as needed
- Report Cards/Progress Reports
- Curriculum Night
- Lunch and Learn Sessions
- Family nights (Literacy night or Math night)
- PTO meetings
- Title I parent meetings
- Social Media Outlets

**Parent Responsibilities:**

**We, as parents, will support our children's learning in the following ways:**

- Ensuring my child attends school regularly and is on time (instructional bell rings at 7:30 a.m.)
- Participate by reading homeroom newsletters, signing weekly papers, and checking the school website for important announcements
- Staying connected with school news and be informed of events, assignments, and school-related activities concerning my child
- Making sure that homework is completed
- Monitoring the amount of screen time my child has at home
- Promoting positive use of my child's extracurricular time
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent involvement committees
- Becoming familiar with 7 Habits and taking advantage of opportunities to use them at home
- Utilizing the PES Planner as a communication tool with my child's teacher
- Becoming familiar with ACS/PES Codes of Conduct
- Contacting the classroom teacher for clarification/questions about my child's academic and/or behavioral progress

**Student Responsibilities:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.**

Specifically, as proud students of Pick Elementary, we will do the following:

- Attend school regularly and on time
- Follow school and class rules
- Exhibit the 7 Habits and be Leaders and Role Models for our peers
- Read at least 20 minutes every day outside of school time
- All notices and information received by me from school will be given to my parents or guardians
- Do my homework every day and ask for help when I need it

School Representative Signature	Parent Signature(s)	Student Signature	Teacher Signature
Date	Date	Date	Date